



# BEECHWOOD

## *Sacred Heart School*

*An Independent School for Boys and Girls (3-18)*



*Prospectus 2017-18*

Beechwood Sacred Heart School  
Pembury Road, Tunbridge Wells, Kent TN2 3QD, UK

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 [bsh@beechwood.org.uk](mailto:bsh@beechwood.org.uk)

 [www.beechwood.org.uk](http://www.beechwood.org.uk)

*Headmaster:* Mr Aaron Lennon BA(Hons) NPQH

*Registrar:* Mr Daniel MacDonnell  
[registrar@beechwood.org.uk](mailto:registrar@beechwood.org.uk)

*Chairman of Governors:* Mrs Constance Williams

## SCHOOL AIMS

At Beechwood Sacred Heart our aims are:

- *To be a vibrant, caring school, providing an education rooted in our Catholic Christian faith and in the Sacred Heart tradition where each person is known and loved.*
- *To enable all who study here to discover their strengths and make the most of their talents within a nurturing and supportive community.*
- *To foster spiritual and personal development and a sense of social responsibility.*
- *To create an educational environment that nurtures creativity, encourages flexibility and embraces independence of thought.*
- *To equip our pupils with the values, skills, and habits of mind that will help shape their future in a wider world.*



# BEECHWOOD

## *Sacred Heart School*

Tranquillus mediis in undis  
*Calm amidst the waves*

### ADMISSIONS POLICY

Beechwood Sacred Heart School admits boys and girls with a range of academic abilities. The school welcomes pupils from diverse cultural, racial, socio-economic and religious backgrounds.

Admission normally takes place according to the following process:

- *Initial visit and tour of the school*
- *Entrance Day or Trial Day and assessments for prospective pupil*
- *Interview with Headmaster*
- *Written reports from current school*
- *Offer of a place*

### OVERSEAS PUPILS

Pupils from overseas may not be able to comply with the usual entrance procedures. They will normally be required to complete the school's own tests for overseas pupils in English and Mathematics. Selection will be based on performance in these tests, online interview and on a report from the pupil's current school. Other criteria set out in this Admissions Policy will apply equally to pupils from overseas.

### ENTRY

In the Preparatory School, entry is usually into Nursery (age 3), Reception (age 4) or Year 3 (age 7). In the Senior School entry is normally at age 11, 13 or 16, into Year 7, Year 9 or Year 12 respectively.

### SELECTION CRITERIA

Selection for entry in any part of the school will be made on the basis of performance in entrance tests, the impression made during interview and/or a trial day, and on reports from the prospective pupil's current school. The single most important criterion used for selection, however, is that the prospective pupil should be able to meet and maintain the standards required by the school for all its pupils and should feel comfortable with the ethos to which the school aspires. In cases in which other factors are equal, preference may first be given to a sibling of an existing pupil. In light of the school's Catholic foundation, preference will also be given to Catholic candidates.

For entry to the Senior School, preference may first be given to an existing Preparatory School pupil. For entry into the Sixth-Form, pupils will be expected to have achieved a minimum of 5 GCSE A\* – C passes (or their equivalent).

The school may refuse entry to a pupil whose

educational special needs are considered by the school to be beyond those which we can provide through our own Learning Development Department.

All decisions regarding selection for entry to the school are at the sole discretion of the Headmaster and are final.

## ACADEMIC STANDARDS

At Beechwood we strive to achieve the best possible academic results for every pupil. Teachers are generous of their time in supporting pupils, and in stretching the most able, ensuring that all pupils reach their full potential. Our value-added record is remarkable with measurements showing that, on average, pupils gain more than one grade higher in GCSE examinations than predicted by their baseline tests at age 11.

At A-level, our students exceed expectations, with all leavers gaining places on their chosen courses in Higher Education.

## ENTRANCE & SCHOLARSHIP DAYS

- *11+ Taster Day*: Friday 13 October 2017
- *Sixth-Form Entrance and Scholarship Day*:  
Saturday 11 November 2017
- *11+ Entrance and Scholarship Day*:  
Saturday 11 November 2017
- *13+ Entrance and Scholarship Day*:  
Tuesday 16 January 2018
- *7+ Scholarship Day (if places available)*: March 2018

On these days, tests are set in English, Mathematics and non-verbal reasoning, and all candidates have an interview with the Headmaster. Entrance tests are not for the purpose of selection, but are used to assess scholarship candidates and to give the School a baseline assessment of all new pupils.

## SENIOR SCHOOL SCHOLARSHIPS

Those pupils in receipt of a Scholarship are expected to play a major part in the School's activities. All scholarships are subject to annual review.

## ACADEMIC SCHOLARSHIPS

Applicants should be boys and girls of high academic ability, with evidence of academic interests beyond the

curriculum. Candidates will be asked to sit tests in Mathematics, English and a standardised reasoning test. Prospective academic scholars will be interviewed by the Headmaster.

## ART SCHOLARSHIPS

Candidates wanting to enter for an Art scholarship will be asked to take a drawing test and they should also bring with them their complete Art portfolio which reflects a variety of their interests and skills. Candidates will have to demonstrate a strong interest in Art above and beyond their school work and be able to discuss different genres of art and the specific work of artists. They will be interviewed by the Head of Art.

## DRAMA SCHOLARSHIPS

*11+ & 13+ Awards* – all candidates wishing to be considered for a Drama award will be asked to complete 4 assessments:

**Performance:** Prepare 1 monologue of their choice, learnt by heart, which should be no longer than 2 minutes.

Candidates are advised to choose their monologue carefully to ensure they demonstrate a range of acting skills. The piece should be taken from a published play.

**Unseen piece:** Candidates will be given a short unseen piece. They will have 5 minutes preparation time prior to the reading.

**Interview:** Candidates will have the opportunity to discuss their understanding and knowledge of the monologue, thoughts on the unseen piece and their interest in drama.

**Workshop:** Candidates will take part in a drama workshop and display creativity and the ability to work in a team. Candidates are advised not to repeat LAMDA pieces as part of their scholarship assessment.

*Sixth-Form 16+ Award* – all candidates will be asked to perform two contrasting monologues, a Shakespeare and one from a published play post 1980. Both pieces should be chosen to demonstrate an advanced range of acting skills – neither piece should exceed 3 minutes. There will be an interview with the Head of Drama, focusing on the two monologues, and a discussion on the professional theatre that the candidate has seen.

## MUSIC SCHOLARSHIPS

Scholarships are awarded for above average musical skill and aptitude.

*11+ & 13+ Awards* – depending upon the instrument offered, as a general rule of thumb, a minimum of grade 3 would be expected. Candidates without the specific qualifications, who can demonstrate proficiency comparable to the standard will also be given consideration.

*16+ Award* – candidates would normally have reached at least grade 6.

**Auditions:** All elements of the audition are conducted by the Director of Music. An accompanist may attend for the practical performance element. Candidates may offer up to 2 instruments, including voice.

**Performance:** Two contrasting pieces on the first study. Any one piece offered on a second study will be taken into consideration.

**Technical requirements and Viva:** Sight reading, technical skills (scales etc), aural tests appropriate to the grade will be administered, followed by an interview where the candidate will be invited to discuss their particular interests in music. Any questions on the rudiments of music will be specifically related to the pieces performed.

## SPORT SCHOLARSHIPS

Candidates for a Sports award will have reached a high standard in their chosen sport (e.g. district or county), or show the potential to achieve this. It will be expected that they will have represented their school in one or more sports. Candidates will be asked to perform a variety of sports related skills and games in order to assess fitness. All applicants must have with them suitable clothing and footwear, including tracksuit, trainers and shin pads.

## THE CURRICULUM – *Preparatory School*

In the Preparatory School we aim to encourage a genuine enthusiasm for learning and we believe that happy and confident children learn best. In our friendly, caring environment, we will help to build every child's confidence so that they can discover their talents and realise their full potential.

At Beechwood, we follow the National Curriculum, with the addition of extra subjects such as Swimming, Cooking and French. We also enhance the curriculum in many ways; in our outdoor education programme; themed days; visiting experts and educational outings.

### Reception Class

Entry into full time education marks an important and exciting step in your child's life and at Beechwood we are committed to making the adjustment to school for your child as happy and smooth as possible. We treat every child as an individual, recognising that each child develops at their own rate and in their own way.

In Reception we continue the learning journey towards the Early Learning Goals, for example, children develop their understanding of number and phonics, by learning through play.

We use an indoor and outdoor learning environment that covers all the areas of the curriculum: Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the World, and Expressive Arts and Design. PE, Music and RE are taught by specialist teachers.

### Key Stage 1 (Years 1 & 2)

In Key Stage 1 the children are taught by their class teachers most of the time, and they build a close relationship with them. They have specialist teachers for subjects such as PE, Music, French and RE.

### Key Stage 2 (Years 3 – 6)

The work continues to build on these foundations as subjects are developed beyond the basic skill level. All subjects are timetabled separately and are taught by either the class teacher or increasingly by subject specialists, so aiding a smooth transition from primary to secondary education.

## THE CURRICULUM – Senior School

We follow a broad curriculum in order to provide a balance that can stimulate the talents of every pupil. The core subjects of English, Mathematics and Science are taught throughout Years 7-11, together with Religious Education, Physical Education and Personal, Social, Citizenship and Health Education (PSCHE), which are compulsory for all year groups. Further details may be found in the Pupil Handbook and GCSE Handbook, which are available on the website or from the Registrar.

### Years 7 – 9

Subjects studied:

- |                       |                                 |
|-----------------------|---------------------------------|
| ✦ English             | ✦ French, German, Spanish       |
| ✦ Mathematics         | ✦ Art                           |
| ✦ Science             | ✦ Music                         |
| ✦ Computing           | ✦ Drama                         |
| ✦ History             | ✦ Design Technology             |
| ✦ Geography           | ✦ Physical Education            |
| ✦ Religious Education | ✦ PSCHE                         |
| ✦ COGS                | ✦ Classical Civilisation (Yr 9) |

Class sizes are small, with up to 18 pupils. Most groups are mixed ability, with some subjects, such as Mathematics, set by ability where it is educationally advantageous.

Year 7 pupils take French and, in Years 8 and 9, German or Spanish are added to their choices, with Classical Civilisation in Year 9. The Design Technology programme includes product design, textiles, and food technology for both boys and girls.

In Year 7, pupils will take the cognitive development course (COGS+) in which different aspects of learning and intelligent behaviour are explored through challenging and sometimes philosophical tasks. The course encourages pupils to think more for themselves; think about the way they learn; understand better how to work in teams and think creatively about solving problems and presenting ideas.

### Years 10 – 11

Pupils study the core subjects of English, Science and Mathematics, together with up to four optional subjects. Study of a Modern language is also recommended but not compulsory.

Core subjects (taken by all pupils):

- ✦ English Language
- ✦ English Literature
- ✦ Mathematics
- ✦ Dual or Triple award Science

Optional Subjects:

- ✦ Classical Civilisation
- ✦ History
- ✦ Geography
- ✦ Religious Studies
- ✦ French
- ✦ German
- ✦ Spanish
- ✦ Art & Design
- ✦ Media Studies
- ✦ Music
- ✦ Statistics
- ✦ Drama
- ✦ Design Technology: Product Design
- ✦ Home Economics
- ✦ Textiles
- ✦ Computer Science
- ✦ Physical Education

Class sizes vary from about 8 – 18, according to the subject options taken. Mathematics continues to be taught in ability groups. English may also be set by ability, where it is educationally advantageous.

The Performing Arts of Music and Drama are an important part of life at Beechwood. More than half the pupils have extra lessons in singing or instrumental music and opportunities to perform are wide and varied. Pupils of all ages and abilities are encouraged to take part in a variety of dramatic activities and Drama is a popular and successful choice for many pupils both at GCSE and A-level.

## The Sixth-Form (Years 12 and 13)

The Sixth-Form at Beechwood is an important phase, in which we prepare our students for life at university and beyond. Sixth-Formers are treated as young adults, with increased freedom to organise their time, and take more responsibility for their own learning. Students wear business dress within our guidelines, and they have use of the Sixth-Form Common Room and garden areas.

Our first priority is to provide the support and good teaching that they need in order to excel in their A-level subjects. Small classes and the excellent rapport between teachers and students ensure that each student achieves his or her aims. Our record of A-level results is remarkable with many students surpassing their expectations, and all gaining places in Higher Education.

In Year 12, students usually choose four subjects, continuing with three or occasionally four subjects at A-level in Year 13. The extended project qualification (EPQ) is also available to all members of the Sixth-Form. Other combinations are possible; each student is treated as an individual, with a programme of study carefully matched to his or her aims and aptitudes. Further details may be found in the Sixth-Form Student Guide, which is available on the website or from the Registrar.

### A-level Subjects (options)

- |  |                       |
|--|-----------------------|
| ✦ Art                                  | ✦ German              |
| ✦ Biology                              | ✦ Mathematics         |
| ✦ Business Studies                     | ✦ Further Mathematics |
| ✦ Chemistry                            | ✦ Media Studies       |
| ✦ Classical Civilisation               | ✦ Music               |
| ✦ Design Technology:<br>Product Design | ✦ Photography         |
| ✦ English                              | ✦ Physics             |
| ✦ French                               | ✦ Psychology          |
| ✦ History                              | ✦ Religious Studies   |
| ✦ Food Technology                      | ✦ Spanish             |
| ✦ ICT                                  | ✦ Textiles            |
| ✦ Geography                            | ✦ Theatre Studies     |

### Enrichment programme (all students)

As well as offering a very wide range of A-level subjects, our enrichment programme allows us to provide a broad education, and a preparation for life

after Beechwood. Included are lessons for all students in Faith & Ethics and PE. In PE, students can choose from a range of sports. In addition, a weekly lesson and tutor period are devoted to topics such as, Higher Education, finance, cooking and other skills for life. The school website and A-level student guide provide further information.

### Responsibility

Our secure atmosphere gives students confidence to take on new responsibilities, such as organising clubs and activities for younger pupils, joining committees to plan social events or doing duties to assist the running of the school. They may also achieve and fulfil the important roles of Head Boy or Girl, Prefect or House Captain.

## LEARNING DEVELOPMENT

Learning differences can be found at either end of the ability spectrum. In the Learning Development Department, we aim to help all pupils to use their abilities to the full, by improving their opportunities to learn and to develop their individual talents. We support pupils with dyslexia and other mild specific learning difficulties, and we offer study skills support for all ages. We also work with subject departments to advise on the teaching of gifted and talented pupils. The Learning Development Department has an 'open door' policy and all pupils are welcome to pop in to discuss their approach to study or their learning problems, however small.

All pupils are screened on entry to Beechwood to identify children with Specific Learning Difficulties. Teachers can also refer pupils to us for diagnostic assessment and any student with an Educational Psychologist's report or other evidence of Learning Support at a previous school is automatically referred. Parents are then invited to school to discuss any concerns that have arisen and individual support programmes are put in place.

Pupils having learning support are given an Individual Education Plan, tailored to their individual needs. The Preparatory School uses in-class Learning Support Assistants but in the Senior School there is no in-class support. Instead, pupils come out of a curriculum subject to have individual lessons, charged as extras, with a programme of directed study, in line with their needs.

## OVERSEAS STUDENTS

Overseas pupils whose first language is not English will be assessed on their level of English on entry to the school. Most pupils will take regular lessons in English as an Additional Language (EAL) and these are given in small groups. At every stage the emphasis is on improving the standard of English so that pupils can participate with confidence in their subject lessons, and integrate fully into the life of the school.

In Year 10, depending on the level achieved, pupils can join the GCSE English Language and Literature courses taken by home students. In Year 12 and 13, students are prepared for the IELTS examinations required for entry into university.

To improve their pronunciation and give them more confidence in spoken English, all Year 12 students also have lessons in oral communication from Speech and Drama specialists.

Up to three group lessons form part of the curriculum and are included in the school fees. If we feel that a particular student needs more support, or that their rate of progress is holding them back academically, we may suggest a short course of individual EAL lessons and these are charged as extras on the school account.

## FOUNDATION SIXTH FORM

Students whose first language is not English, and who wish to improve the level of their English before beginning their A-levels, may apply for a three-year Sixth-Form course.

In the first year the course is tailor-made for each pupil. It includes A-level lessons, intensive English (EAL) lessons and cultural induction; students may take GCSE English and Mathematics as appropriate.

In the second and third year students will complete their two-year A-level courses.

## CLUBS AND ACTIVITIES

Extra-curricular activities complete each day at Beechwood. From 4.15pm to 6pm, pupils can take part in a wide range of activities, designed to complement their academic studies, or they can work in the supervised study room.

There are many different options allowing all pupils to find activities that suit their specific interests. Duke of Edinburgh's Award Scheme is especially popular,

with pupils in Year 9 tackling the bronze award and older pupils working towards silver and gold awards.

The timetable of extra-curricular activities changes each term. Typical clubs include Aerobics, Art, Bridge, Chess, Choir, Cookery, Dance, Drama, Duke of Edinburgh's Award Scheme, Electronics, Photography, Robotics, Science Club and Sports Clubs. Further details can be found on the school website.

## BOARDING LIFE

Boarding helps boys and girls to become more independent whilst still benefiting from the care and attention of experienced, dedicated staff.

### Accommodation

Boarders live in the main school building in Loreto House (boys) and School House (girls). Recent refurbishment includes 2/3 bedded rooms for Year 7 – 11 pupils.

All Sixth-Form students enjoy their own single study bedrooms. After school, pupils can attend school clubs and activities before returning to their boarding houses for supper and supervised study. In the evening, boarders can relax and socialise in common rooms. The Sixth-Form have their own kitchen in which hot drinks, snacks and simple meals can be prepared.

### Weekends

Most boarders choose to stay at Beechwood at the weekends to take advantage of school facilities and the extensive grounds. We organise a varied programme of cultural and entertaining activities to include outdoor activities, workshops in school, theatre outings and visits to places of interest. Boarders may visit friends or relatives on any weekend, with prior parental permission.

### Study

Most boarders feel that they work better at school than at home. This is helped by supervised study periods in the evenings and at weekends for pupils up to Year 11; older students work in their study bedrooms, monitored by a member of staff. All boarders have extensive use of the library and ICT centre. Pupils in Year 10-11 may use their own laptop computers, which are collected in at bedtime, whereas Sixth-Formers may use their laptops at any time. Wi-Fi access is available to all boarding pupils during the day.



## FREQUENTLY ASKED QUESTIONS

*Is there a waiting list for places at Beechwood?*

In recent years we have seen a marked increase in pressure for places resulting in a waiting list for many year groups. We therefore recommend early application for places through the Registrar.

*Do Sixth-Formers wear uniform?*

School uniform is not worn in the Sixth-Form. Boys and girls wear 'business' dress, in line with the Sixth-Form Dress Code, which strikes a balance between individuality and the need to present a professional appearance.

*Where do pupils go when they leave Beechwood?*

Many Preparatory School pupils progress to Beechwood Senior School at age 11. We also prepare pupils very successfully for Kent Selection at 11+, and some pupils from Year 6 move to other local schools. In the Senior School, most students stay to study A-levels and almost all take up places in Higher Education.

*Can my child stay overnight at school?*

Yes, flexi-boarding can be an option at a small cost subject to availability of accommodation.

*How many pupils are there in the classes at Beechwood?*

We aim for two classes in Years 7 and 8, with up to 18 pupils in each class. At GCSE we often have three forms of entry with pupils divided into smaller teaching groups.

*What is the gender balance in the school?*

The balance of day boys and girls is roughly equal throughout the school.

*Is there any school transport to Beechwood?*

There are six minibus routes to Beechwood: from Otford, Sevenoaks, Southborough, Cranbrook, Heathfield and East Grinstead.

*How does Beechwood cater for more able pupils?*

Beechwood welcomes pupils from across a wide range of the ability spectrum and our aim is to enable them all to achieve their very best. Our small classes mean that teachers have time to focus on gifted and talented pupils, inspiring and challenging them. Beechwood has an excellent track record in placing students at the very best universities.

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## FINANCIAL INFORMATION *Academic Year 2017-18*

Tuition and Boarding Fees (per term)	Day	Weekly Boarder	Full Boarder
SENIOR SCHOOL	5650	8500	9500
PREPARATORY SCHOOL			
Key Stage 2 (Years 3, 4, 5 & 6)	3900	–	–
Key Stage 1 (Years 1 & 2)	3200		
Reception	2800	–	–
NURSERY			
Per day	49.00	–	–
Per morning session	32.00	–	–

*The fees for all pupils include lunch at school, stationery and text books.*

*The fees for boarders include all meals but do not include accommodation over Half Term and Holidays.*

Flexi-Boarding: £55.00 per night

Registration Fee: *A non-refundable registration fee of £100 for each prospective pupil is charged to cover administration costs. Fully funded children under the free early education scheme do not pay a registration fee.*

## TERMS AND CONDITIONS OF ENTRY

### TO ACCEPT A PLACE

A deposit and registration fee (£100) are required to confirm acceptance of a place at Beechwood Sacred Heart School. The school will hold this deposit until the pupil leaves the school. Interest will not accrue on these deposits.

### DEPOSITS

<i>Boarder – parents resident overseas</i>	£1,500
<i>Boarder – parents resident in UK</i>	£700
<i>Day pupils</i>	£400
<i>Preparatory pupils</i>	£200
<i>Nursery pupils</i>	£200

The deposit will be held as security against any debts remaining unpaid at the end of the pupil's time at the school. The deposit is not refundable if your child does not take up a place at the school.

When your child leaves the school the deposit will be offset firstly against any amounts outstanding due to the school and then repaid to the Parent(s) upon request. If no request is made for repayment within four months of the end of the relevant academic year, the deposit will be retained by the school and used to fund bursarial grants to deserving cases of hardship.

### PAYMENT OF FEES

Fees are billed termly and are payable on the first day of term. Late payment of fees will result in interest charges.

#### UK residents:

The School has arranged with School Fee Plan (SFP) for fee payers to be able to pay by 10 monthly instalments (first payment due in August of the relevant year).

There is no additional cost to the fee payer to use this facility. Details are available by following the link on the School website, or from the School Accounts Office.

Please note that the agreement with SFP is a legal agreement governed by the Consumer Credit Act.

The SFP scheme is not available for overseas residents.

#### Overseas residents:

Overseas student fees may be paid by bank transfer, or debit/credit cards. The school's bank details are as follows:

*Barclays Bank PLC*

*8 Calverley Road*

*Tunbridge Wells*

*Kent TN1 2TB*

Sort Code 20 88 13; Account no: 50526223;

IBAN No: GB03 BARC 2088 1350 5262 23.

SWIFT Code: BARC GB22

### NOTICE OF WITHDRAWAL

One full term's written notice in advance is required before the removal or change of status of a pupil; otherwise, a term's fees are payable in lieu of notice.

### SCHOLARSHIPS

Scholarships awarded are reviewed regularly on the basis of the pupil's progress and commitment to Beechwood Sacred Heart School and such scholarships may be withdrawn if the school believes that the pupil concerned is not achieving their expectation. No withdrawal or reduction of scholarship will be made without full consultation with the parents.

### GUARDIANSHIP

All parents based overseas should appoint a Guardian for their child. This should be a responsible adult, over age 25, who resides permanently in the UK and with whom their child can stay during any holiday breaks from school and at other times when necessary.

If the guardian is unable to look after their child during holiday periods or parents are unable to provide a suitable guardian, they should use the services of a recommended guardianship service.

### MISCONDUCT

In a case of serious or persistent misconduct, the school reserves the right to request the removal of a pupil from the school. In this event, the fees for that term and the pupil's deposit are not refundable.

### TERMS AND CONDITIONS

Details of the terms and conditions associated with the acceptance of a place at Beechwood can be found on the School website and contained with the Parental contract with the School.

## WHAT TO DO NEXT

We hope that by reading this prospectus and visiting the website you will have an accurate and positive impression of Beechwood and whether it might be the right school for your child.

To appreciate fully the very special atmosphere that we are fortunate to share here at Beechwood, we do urge you to visit the school in person. To arrange a visit, please contact the Registrar, who will arrange for you to have a tour of the school, followed by a meeting with the Headmaster.

We all look forward to welcoming you to Beechwood.

## OPEN DAYS

Whole School – *Saturday 7 October 2017,*  
*9.30am – 1.00pm*

Preparatory School – *Tuesday 6 March 2018,*  
*9.30am – 12.00 noon*

Whole School – *Wednesday 14 March 2018,*  
*9.30am – 1.00pm*

## SIXTH FORM PRESENTATION EVENING

*Tuesday 10 October 2017, 7.00pm*

To save time when you arrive please register in advance for these events, on the website,

**[www.beechwood.org.uk](http://www.beechwood.org.uk)**. If you have any questions about admission to Beechwood, please contact the Registrar.

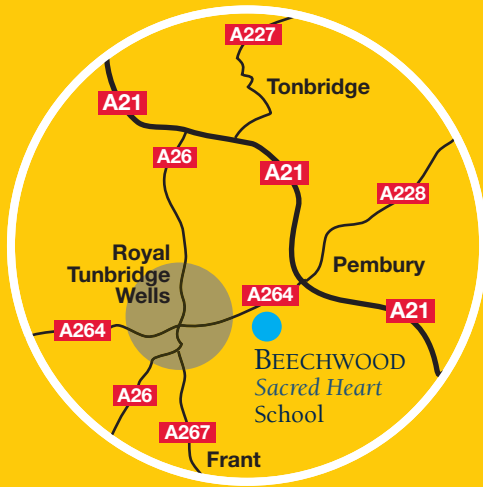
**REGISTRAR:** *Mr Daniel MacDonnell*

Tel: +44 (0)1892 532747 Fax: +44 (0)1892 536164 Email: [registrar@beechwood.org.uk](mailto:registrar@beechwood.org.uk)



## SCHOOL PRAYER

Let us pray that our school may be  
Where Christ is at the heart of the community  
Where every member of the community is valued  
Where every pupil is known and loved  
Where compassion, forbearance  
and forgiveness are practised  
Where co-operation and consideration  
are preferred to competition  
Where success is shared  
Where there is prayer  
Where the presence of Christ is celebrated



## HOW TO FIND US

### Location

Beechwood is situated in the South East of England, approximately 30 miles from London, on the edge of the historic town of Royal Tunbridge Wells, with its excellent cultural and shopping facilities. The school is based around an elegant Victorian mansion in 23 acres of beautiful, landscaped grounds, within walking distance

of the railway station and the centre of town.

### Travelling by Air

*From London Heathrow:* Beechwood can be reached in about 1 hour by car via the M25 motorway, or by train via London Paddington and Charing Cross.

*From London Gatwick:* Beechwood is located approximately 15 miles

away. You can reach Beechwood by taxi, a journey of approximately 25 minutes or by train in approximately one hour.

### Travelling by Train

A regular train service runs from London Charing Cross to Tunbridge Wells, taking 50 minutes. Beechwood is a 20-minute walk or short taxi ride from the station.

### Travelling by Road

By road, take the A21 to Hastings from Junction 5a of the M25. After 12 miles, take the second exit signposted to Tunbridge Wells, the A264 (Pembury Road). Beechwood is approximately one mile from the junction on the left hand side of Pembury Road, as you approach the town centre.